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**24-25 Lesson Plan Template Week 11 Teacher: Dimas Subject: POHS**

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| **Week of:**  **10/21-10/25** | **Monday** | **Tuesday** | **Wed./Thurs.** | **Friday** |
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| **TEKS: 130.222** | **The student learns the Legal terms of the HC Industry:**   * **Ethical** * **Legal** * **Criminal** * **Civil** * **Contract** * **Breach of Contract** * **Legal Disability** * **Invasion of Privacy** * **HIPPA** * **Defamation** * **Libel** * **Slander** | **The Student Learns about the American Health Information Management Association Code of Ethics for Health Care Workers:**  **Assign to Tables using White Boards for Discussion.** | **The student learns about the Patient Bill of Rights. Current Event Assignment of Legal and Ethics in HC. Major Grade.**  **Students will practice Vital Sign Taking.**   * Pulse * Respiratory Rate * Height/Weight * Introduction to Blood Pressure and using the BP Cuff and Stethoscope for BP. | **The students will learn about the Legal & Ethical Terms in the HC Industry by using a Current Event relating to the topic of Legal & Ethical in the HC Industry and presenting it to the class by discussion.** |
| **Learning Objective** | Above. | Above | Above |  |
| **Higher**  **Order Thinking Questions** | Why is it important to be aware of legal issues in the HC Industry? | Why is it important for HC workers to have Code of Ethics? | Why is it important for patients to Have a Bill of Rights? | What are the consequences to HC workers by not following Ethical Proceedures? |
| **Agenda** | * **Do-Now** (5 Min.) * **Turn& Talk** * **Notes** * **Demonstration of Learning**: * **Exit Ticket** | * **Do-Now** (5 * **Chunk and Chew** Lecture-PPT. (slides) * Canvas Workbook * DOL | * **Do Now** (5 min) * Current Event Assignment by Groups A& B Partners * Vital Signs Lab (table partners A&B) | * **Do Now** (5 min) Why must there be laws in the HC Industry?   Chunk& Chew- Slides 14-15  **Vocabulary Quiz**  **Homework** |
| **Demonstration of Learning** | **The student learns the Legal & Ethical terms of the HC Industry by completion of 80% or higher of the Worksheet in Canvas of the Definition of Terms.** | **The student learns about the American Health Information Management Association Code of Ethics by Completion of Discussion by Table partners using white boards. 100% correct.** | **The student learns about the Patient Bill of Rights by Using White Boards to determine 100% Accuracy. The Student demonstrates 100% accuracy in VS taking with practicce.** | **The students will be able to relate current events of legal and ethical issues in the HC Industry by discussion.** |
| **Intervention & Extension** | Homework | Homework Assigned. | Homework | Homework |
| **Resources** | Lecture Slides  GW Intro to Health Science. CH 4.  Workbook, Canvas Activity. | * GW Intro to Health Science. * Lecture slides * Companion Website | * GW Intro to Health Science. CH 4 * Lecture slides * Companion | * GW Intro to Health Science. * Lecture slides   Companion |